

HISPANIC-SERVING INSTITUTION (HSI) INTERSECTIONALITY SERIES -
VIRTUAL MEETING

COMMUNITY OF PRACTICE FOR STUDENT SUCCESS

THURSDAY, MARCH 9, 2023
10AM-1PM MDT

SPEAKERS:



Dr. Michelle M. Espino,
University of Maryland,
College Park

Dr. Michelle M. Espino will discuss her article entitled **"Exploring the Role of Community Cultural Wealth in Graduate School Access and Persistence for Mexican American PhDs"**. Dr. Espino is a first-generation college student and is associate professor in the Higher Education, Student Affairs, and International Education Policy program at the University of Maryland, College Park. She investigates the individual, organizational, and community factors that affect educational attainment for racially and ethnically minoritized students, particularly for Latinx/as/os. Using critical perspectives, Dr. Espino's work also exposes the social inequities that undermine individual motivations to study and work in colleges and universities. This presentation will focus on uncovering the community cultural wealth that Latinx/a/o students bring to college and graduate school. By excavating already existing pathways traversed by Latinx/a/o Ph.Ds, HSIs can craft persistence and retention efforts that cultivate cultural wealth and valued forms of capital for Latinx/a/o undergraduate students in STEM.

Leslie Patricia Luqueño, PhD candidate at Stanford University, will discuss her forthcoming chapter, **"Framing the Future: Exploring how the Children of Latinx Immigrants Connect Past, Present, and Future during the College Decision-Making Process."** Luqueño hails from Los Angeles, CA and holds a B.A. in Anthropology and Educational Studies from Haverford College and an M.A. in Sociology from Stanford University. Currently, her research focuses on how the children of immigrants and their families navigate the college application process, with a special emphasis on the unique skills and knowledge sets students develop that help them survive and thrive at college institutions. Utilizing qualitative, data science, and community-based research methods, Luqueño explores how Latinx students navigate the college application process during current threats to affirmative action nationwide. Drawing from her research and experiences as a first-generation-to-college student from a working-class Mexican family, Luqueño's presentation invites us to think about how we can tap into Latinx families' assets and deconstruct the individualistic higher education system many students feel constrained in.



Leslie Patricia Luqueño,
PhD Candidate
Stanford University -
Graduate School of Education



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